

Monday 29th June 2020

John Spendluffe Newsletter

Upper School - Issue 10

Well Done!

As you will all know, Year 10 virtual lessons on Teams have now been running for two weeks. We would like to say how proud we are of the Year 10s in this process.

Each lesson has had excellent attendance and the quality of interactions has been fantastic. The way that students have conducted themselves is noteworthy with thoughtful, meaningful contributions being made through the chat and in the work being produced.

The more effort put into your studies now, the bigger the pay off in future. The use of Teams for virtual lessons has been a huge learning curve for

staff and students. There are still technical issues to smooth out, and staff running lessons are now finding their feet with this new way of teaching.

All staff would like to see more students contributing in the chat, your name might get missed and you might not get the praise straightaway, but you have more of a voice than in the classroom and we are looking through the chat afterwards and assessing your input once the lesson is over.

A final reminder, if you know that you can't make a lesson you must email the Year 10 team with your reason why (and don't forget the other work you need to complete on Class Charts).

The Spendluffe Weekly Challenge

Ballooning Around

Let the next challenge begin against gravity. Several balloons are needed for this week's challenge!

You have to try your level best to not let them touch the ground.

All you can do is blow them up as they descend to the ground. You cannot touch the balloons with any part of your body.



It can be played as a household as each person has their own colour of balloon to save. The person who wins gets to jump on all the balloons that finally fall on the floor.



Send your submissions to pschee@jstc.org.uk or on the official JSTC Facebook page.



Y10 Literature Students

We recently invested in Bedrock Learning's Jekyll and Hyde package. This is a comprehensive, interactive scheme of learning that covers the assessment objectives for GCSE English Literature and is designed to complement students' classroom studies. It equips students with the ability to understand and respond to the text, scaffold their analysis of language, form and structure and develop their understanding of context.

We recommend students do at least two lessons a week as well as any other work set on Class Charts and will be giving students the opportunity to complete some of this learning during our online lessons, where possible.

Well done to all those students who have logged on already – especially set 1 and 2 where over 90% of students are regularly engaging in their revision of this key text.



Your username, password and Parent ID has been forwarded to you by your class teacher through Class Charts notes so, if you haven't already done so, we would like you to have logged on **by the end of this week**.

If you have any problems, please let your class teacher know as soon as possible.



Prefects 2020/21

A message from Mr. Nickson:

“Good day Year 10. I hope that you’re all well and are coming to terms and coping with the new on-line lessons. It is very important that you do your best in these lessons as no one really knows what the coming year may bring, and work completed now may well prove to be extremely valuable to you later.

We are looking for a strong team of prefects to support the school in what promises to be a challenging year for us all and I would like to thank those of you who have already applied to be prefects.

There is however, still time for others to apply. We realise that your workload is increasing at the moment. So, if you want to register your interest in being a member of the prefect team, all you need to do is to drop a message into the year 10 pastoral in-box, saying PREFECT and giving your name. We will sort the rest out when we do eventually get back to school. It is never a bad thing to be able to add that you were a school prefect to your CV next year.

In the meantime, I would like to wish you the very best with your on-line lessons and I look forward to seeing you all in the not too distant future.”

Back to the Future

Part 4?!

Marty and Doc would have been shocked with the current situation should they have come to 2020! But the saying goes that we should always ‘look to the future’ and focus on the ‘light at the end of the tunnel’.

As some lockdown measures are starting to be relaxed and changed, we want you to begin thinking about life after lockdown. What do you think it will be like? Will it ever be truly the same again?



There are a number of different ways in which you can share what you think the future holds:

- ◆ draw it,
- ◆ Write a story
- ◆ Write a poem
- ◆ Create a dance,
- ◆ Act it out

It is completely your choice how you would like to take part. All we ask is that you send your ‘life after lockdown’ to pastoral.year10@jstc.org.uk. The best ones will even get a point on class charts.

Exercise Challenge

10,000 Steps

In Issue 8, we challenged Year 10 and 11 to complete 2000 hours of exercise. We know that now virtual lessons have started, doing as much exercise can be difficult.

However, it is even more important that you exercise regularly in order to help your mind and body throughout your lessons.

As you do have less time to exercise, your exercise challenge this week is to try and walk 10,000 steps everyday for a week. Most phones are capable of recording this and many of you have a watch or other device that can count them for you.

If you take a short walk before lessons start and a walk once lessons are finished, hitting 10,000 steps should be easy.

If you want to push yourself, run instead of walking. You can submit your step counts for each day on Class Charts. Points will be awarded to those who complete the challenge.

