



JSTC

JOHN SPENDLUFFE
TECHNOLOGY COLLEGE
ALFORD



WELCOME FROM THE HEADTEACHER

In September 2010 I took over Headship after 3 years as Deputy and during the past few years I have enjoyed playing a key role in the development of John Spendluffe Technology College. I look forward to continuing to work with our students, their parents and staff, and it is the effective partnership of all three groups that is so crucial in the school's success. I know that by working together we will continue to build on our considerable achievements.

The school has made outstanding progress over the past few years. We are justifiably proud of our students' academic achievements, but we are equally proud of the all round education and support our students are offered. It is this rounded education that gives our students the skills they need to be successful when they leave the school. We continue to look to develop the school further to ensure our students receive excellent opportunities to enhance their individual talents, in whatever area of school life that may be.

John Spendluffe Technology College is a converter academy. Our academic results meant that we were able to become an academy without a sponsor. Our school's core values remain the same and we are still in charge of our own future. As one of the new style academies with an outstanding record, we work and support other schools in our area. We are proud of our accomplishments but, what matters most, is providing our students with the skills, opportunities and qualifications they need to go on and be successful in whatever they choose to do.

STEVE BEVERLEY
Headteacher

WHY ASPIRATIONAL?

When our students leave us in the summer they leave with recognised academic qualifications. It is, however, easy to claim high pass rates when other more vocational courses are included in the figures. Results matter and we have an excellent track record of academic success at John Spendluffe with students making good progress throughout their time with us.

What is also crucially important is the quality and rigour of the courses our students study, along with how well they are taught. This in turn, increases their chances when leaving us, of going on to further education or an established career path.

We have a consistent track record of success over the past few years and, from an excellent base, continue to improve. The considerable success enjoyed by our students is a mark of their hard work!

John Spendluffe provides a personalised curriculum with students studying a range of courses appropriate to them including vocational and applied courses. We have a track record of success delivering excellent vocational qualifications. However, looking at Government Performance Tables, we are particularly proud that the basis of our results is achieved in rigorous GCSE subjects, with many of our students achieving 5 A*-C grades including English and Mathematics simply through traditional GCSE examinations. In total, around 20 GCSE subjects and 7 key vocational areas are available to students at John Spendluffe. We provide the courses that are right for our students and will help them to go on to further success.





WHY INSPIRATIONAL?

Learning is about more than just the classroom and we engage our students with a huge range of valuable extra-curricular activities. We have many talented students but pride ourselves on being a friendly, caring and inclusive school.

When we enter competitions and activities, students of all talents and abilities have the opportunity to achieve their own personal potential. Activities have included:

- *Rock Challenge*
- *Young Enterprise*
- *Duke of Edinburgh Award Scheme*
- *Student Newspaper*
- *Student Leadership Programme*
- *Future Chef*

We also have a range of successful sporting teams.

WHY MOTIVATED?

Our students are assisted in their learning by a range of extra support and guidance to ensure they stay on track for success and are motivated to succeed.

We believe in personalised learning and support offered to compliment this includes:

- *A House system with a dedicated team of Heads of House, Assistants and pastoral tutors*
- *An Inclusion and Attendance Manager*
- *Extra coaching sessions for Mathematics, English and other subjects*
- *A Careers Advisor*
- *Literacy and Numeracy support programmes with allocated professional staff*

We know our strategies work because of our results and the consistently strong reports we have on our students' conduct and behaviour. By providing the right courses and opportunities, we encourage our students to move on to success. Our figures for students going on to further study and employment are consistently and significantly better than national statistics.



VISION AND VALUES

The school is a warm and friendly place to study, where discipline is firm but fair and students are treated as individuals and are supported to develop their particular abilities.

Our key commitment is to develop our students' talents in all areas, in a school which is small enough to know its students, but big enough to offer the range of educational courses needed to meet their needs.

Our success has been recognised with a number of national awards, including Artsmark, Healthy Schools, International Schools and the Student Council Award.

The school has enjoyed extensive remodelling over the years and a focused and on-going refurbishment programme ensures that it remains attractive and contemporary. We offer our students many facilities to support their studies, including: a Performing Arts Centre, Swimming Pool, Sports Hall, a well-resourced Technology suite and a number of computer suites. Successful bids have led to developments such as a four classroom new build, extensively renovated and extended school canteen and a large floodlit multi use astro-turf sports area.





